

## CHAPTER 67-11-12 PHYSICAL DISABILITIES TEACHER CREDENTIAL

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**67-11-12-01. Credentials required.** For purposes of school accreditation, a school that educates students with physical disabilities must employ teachers who hold the North Dakota teacher of students with physical disabilities credential as outlined in this chapter or who have been authorized by the education standards and practices board in this specialty at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.

**History:** Effective February 1, 2000; amended effective July 1, 2003.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-02. Issuing agency.** The North Dakota special education teaching credential in physical disabilities issuing agency address is:

Superintendent of Public Instruction  
Department of Public Instruction  
600 East Boulevard Avenue, Dept. 201  
Bismarck, ND 58505-0440

**History:** Effective February 1, 2000.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-03. Credential standards.** Each applicant for a teacher of students with physical disabilities credential must meet the standards in this section. The documentation on each standard must be verified by the department before any special education credential is issued.

1. Prior to August 1, 2003, the standards are as follows:
  - a. An applicant must hold a valid North Dakota educator's professional license issued by the education standards and practices board in

accordance with North Dakota Century Code sections 15.1-13-10, 15.1-13-11, and 15.1-13-23 and North Dakota Administrative Code title 67.1, based on a bachelor's degree with a certifiable major or minor or an endorsement in elementary or secondary education.

- b. Areas of preparation of teachers for students with physical disabilities include the coursework listed in this subdivision. The coursework must be taken from a college or university with accreditation in this area and offering a major in special education that includes study in the areas listed in this subdivision. Because not all of these are course titles, applicants must have their transcripts and course content evaluated by the department of public instruction staff. All candidates who are to be employed as physical disabilities teachers must hold either a general elementary or secondary educator's professional license. The credential requires at least three semester hours of credit in each of these areas:

- (1) Exceptional children and youth.
- (2) Introduction to physical disabilities or orthopedics for teachers.
- (3) Methods and materials in teaching students with physical disabilities.
- (4) At least one full course in another area of exceptionality.
- (5) Student teaching in the area of physical disabilities.

2. After July 31, 2003, an applicant must:

- a. Hold a valid North Dakota educator's professional license issued by the education standards and practices board in accordance with North Dakota Century Code sections 15.1-13-10, 15.1-13-11, and 15.1-13-23 and North Dakota Administrative Code title 67.1, based on a bachelor's degree with a certifiable major or minor or an endorsement in elementary or secondary education; and
- b. Meet education standards and practices board specialty area standards for this specialty as set out in North Dakota teacher education program approval standards 2000 with 2002 revisions adopted effective August 1, 2002.

**History:** Effective February 1, 2000; amended effective July 1, 2003.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-04. Types of credentials.** The professional credential is issued and is valid for the same period as the educator's professional license.

**History:** Effective February 1, 2000; amended effective July 1, 2003.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-05. Application process.** The application process to obtain a credential under this chapter is:

1. A special education credential application form provided by the department of public instruction must be submitted for the physical disabilities credential. Information including the date and the applicant's name, social security number, address, telephone number, educator's professional license number and expiration date, signature, and academic preparation are required in the application.
2. A copy of official transcripts must be provided.

**History:** Effective February 1, 2000; amended effective July 1, 2003.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-06. Renewal requirements.** To renew the physical disabilities credential, the teacher shall:

1. Complete the requirements established by the North Dakota education standards and practices board relative to renewal of the North Dakota educator's professional license. The special education credential follows the expiration date established by the education standards and practices board. No further action is required on the part of the teacher to renew a special education credential that is renewed on a continuing basis.
2. In those instances in which a lapse of the applicant's educator's professional license of more than ten years has occurred prior to renewal, the special education credential application will be reviewed to assure that all special education requirements have been met.

**History:** Effective February 1, 2000; amended effective July 1, 2003.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-07. Notification of denial.** If issuance of any credential is denied, the denial must be in writing and must state all reasons for denial. The

written documentation must also include the specific requirements from section 67-11-12-03 which must be completed for reconsideration.

**History:** Effective February 1, 2000.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

**67-11-12-08. Effective dates.** The issuance of credentials through September 30, 1999, and from October 1, 1999, is as follows:

1. Issuing new credentials:
  - a. Through September 30, 1999, credentials may be issued based on both the previous standards identified in the guide I laws, policies and regulations for special education for exceptional children (1993) published by the department of public instruction or the new standards and procedures provided in this chapter.
  - b. Effective on February 1, 2000, all credentials will be issued based on the standards and procedures provided in this chapter.
2. Renewing existing credentials. Effective on February 1, 2000, all credential renewals must be based on the standards and procedures provided in this chapter.

**History:** Effective February 1, 2000.

**General Authority:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)